

Music and Movement Activities

Day 1

Activity:

Ocean Songs

Number of Children:

Whole Group

Learning Center to be Used:

Music and Movement Center

Description:

During large group time the teacher will lead the class in music and movement activities that are focused on the ocean and the animals that live there. Today we will sing “Three Little Fish” and “Fishy Pokey.” Refer to Ocean Animal Song Sheet for the words.

Purpose/Objectives:

The students will be able to learn about ocean animals by listening and moving to music. Music and Movement also helps develop listening skills. Student will listen to the music and do that motions the song directs.

Space and Materials Needed:

An area large enough for the class to sit in a circle and stand to do motions is needed.

Some type of mats for the students to sit on so that they know the place they are to sit.

“Three Little Fish” Song

“Fishy Pokey” Song

Procedures:

1. Before the day begins make sure that the lyrics and/or CD’s and props for the days music are easily accessible.
2. Have all the students come join the teacher on the carpet. Use a song to transition students from their current activity to Music time. If students are in centers then use the clean up song to have them clean up what they are doing and then move to the Music area.
3. Slowly review the words of the song “Three Little Fish” with the students, showing them the motions that go with each word.
4. Sing the song “Three Little Fish” with the students doing the motions the song leads them to do.
5. Ask the students if they know how to do the Hokey Pokey. Explain that today they are going to do a different version of the Hokey Pokey called the “Fishy Pokey.” Explain how this version is different and tell them the fish parts we will “put in.”
6. Do the “Fishy Pokey” with the students.
7. When the music activity for the day is over have students sit down on their mats and listen for directions of what they will do next.

Guidance:

Music and Movements is a fun time for students but they can get out of hand easy. Students need to be reminded to stay in their area while doing the motions and to keep their hands to themselves. If they cannot do these things they will be asked to sit down or to leave the circle. Some students may not want to participate in the motions at all. Do not force students to participate in the music if they do not want to. However, they will be expected to sit in the circle and not cause distractions for the other students.

Evaluation and Follow-Up

For Evaluation refer to the Ocean Animals Music and Movement checklist.

For follow-up the students will go to the math center and count fish.